Dr. Mary K. Stewart

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ACADEMIC APPOINTMENTS

Assistant Professor of English
Indiana University of Pennsylvania, August 2016-present
Instructor, School of Education
University of California-Davis, March 2014-June 2016
Instructor, University Writing Program
University of California-Davis, October 2012-September 2016
Graduate Student Researcher, School of Education
University of California-Davis, April 2014-December 2015
Graduate Student Researcher, Academic Technology Services
University of California-Davis, August 2011-June 2014

EDUCATION

Ph.D. in Education, emphasis in Writing, Rhetoric, and Comp Studies (UC Davis)
M.A. in Twentieth Century Literature (Durham University)
B.A. in English (Baylor University)

PEER-REVIEWED PUBLICATIONS

Stewart, Mary K. (in press). Communities of Inquiry: A Heuristic for Designing and Assessing Interactive Learning in Technology-Mediated FYC. *Computers and Composition.*

Stewart, Mary K., Hagood, Danielle, & Carter Ching, Cynthia. (2017). Virtual Games and Real-World Communities: Environments that Constrain and Enable Physical Activity in Games for Health. *International Journal of Game-Based Learning 7*(1), 1-19.

Ching, Cynthia Carter, Stewart, Mary K., Hagood, Danielle, Rashadi, Roxanne Nasim. (2016). Representing and Reconciling Personal Data and Experience in a Wearable Technology Gaming Project. *IEEE Transactions on Learning Technologies 9*(4), 342-353.

Stewart, Mary K., Cohn, Jenae, & Whithaus, Carl. (2016). Collaborative Course Design and Communities of Practice: Strategies for Shared Course Shells in Hybrid and Online Writing Instruction. *Transformative Dialogues: Teaching and Learning Journal 9*(1), 1-21.

Cohn, Jenae, Stewart, Mary K., Comins, Dan, & Harwood-Theisen, Cara. (2016). Creating Online Community: A Response to the Needs of 21st Century Faculty Development. *Journal of Faculty Development 30*(2), 47-57.

Cohn, Jenae & Stewart, Mary. (2016). Responding to Students' Low-Stakes Reflective Writing: Ensuring Validity for Metacognition as a Learning Outcome. *Journal of Response to Writing 2*(1), 58-74.

Stewart, Mary. (2015). Digital Invention: A Repository of Online Resources for College Composition Instruction. *Xchanges Journal 10*(2)/*11*(1).

Stewart, Mary. (2014). The Social Practice of Digital Literacy in the Internet Age: Multimodal Composition, Information, and Collaboration. *Computers and Composition Online.*

Stewart, Mary. (2014, August 21). Designing for Emergence: The Role of the Instructor in Student-Centered Learning. *Hybrid Pedagogy.*

CONFERENCE PRESENTATIONS & POSTERS

"Designing Effective Activities for Interactive Learning in Technology-Mediated FYC: Cooperation, Coordination, & Collaboration," CCCC, Portland, OR (March 16, 2017)

"The Contingent Labor of Online Course Delivery: Course Shells and Instructor Agency," Computers & Writing, Rochester, NY (May 21, 2016)

"Peripheral Vision: Challenges of and Strategies for Building Community in Online FYC," CCCC, Houston, TX (April 19, 2016)

"Developing Sustainable Hybrid and Online First Year Composition Courses," Conference of the Council of Writing Program Administrators, Boise, ID (July 17, 2015)

"Game Your Life: Motivating Physical Activity & Reflection on Physical Fitness," Games, Learning, and Society, Madison, WI (July 9, 2015)

"A Tale of Two Schools: Terrain and Resources in Virtual Games and Physical Communities" (poster). Games, Learning, and Society, Madison, WI (July 8, 2015)

"Dual Identities as Digital Literacies: Teacher Identities and the Interface," Computers & Writing, Menomonie, WI (May 28-31, 2015)

"Making the Instructor Visible: A Grounded Theory Research Study of Instructional Design," CCCC, Tampa, FL (March 20, 2015)

"Taking Learning at Interface Value: Fostering Digital Literacies in Hybrid & Online FYC," Computers & Writing, Pullman, WA (June 7, 2014)

"Digital Literacy Across the Curriculum: A Faculty Survey," CCCC, Indianapolis, IN (March 21, 2014)

"Developing Online Writing Activities: Selecting Digital Tools & Designing Online Environments," Northern California Writing Across the Curriculum Conference, San Francisco, CA (January 24, 2013)

"Functional Instruction for Multimodal Composition," Computers & Writing, Frostburg, MD (June 6-9, 2013)

"Learning and Writing in Massive Open Online Courses (MOOCs)," CCCC Research Network Forum, Las Vegas, NV (March 13, 2013)

"Digital Invention" (poster). Interdisciplinary Graduate and Professional Student Symposium, Davis, CA (April 26-28, 2012)

INVITED TALKS & WORKSHOPS

"Career Pathways Workshop for Rhet/Comp Graduates," CCCC, Portland, OR (March 15, 2017)

"Teaching Online" (with Jenae Cohn). University of San Francisco Faculty Workshop, San Francisco, CA (February 11, 2015)

"EdTech Commons: An Online Resource and Community for Teaching with Technology" (with Jenae Cohn). Center for Excellence in Teaching and Learning, Davis, CA (September 26, 2014).

"Designing Online and Hybrid Courses" (with Jenae Cohn). Northern California-Nevada Council of Writing Program Administrators, Davis, CA (April 4, 2014)

"Designing & Teaching Hybrid Courses: It's All About Time Management," Summer Institute for Teaching and Technology, Davis, CA (September 13, 2013)

"Developing Online and Hybrid Writing Courses for FYC" (with Carl Whithaus and Jenae Cohn). Online and Hybrid Learning Showcase, UC Davis (October 12, 2012)

TEACHING EXPERIENCE

General Education
ENGL 101: English Composition 1 (IUP)
UWP 1: Expository Writing (UC Davis)
ENL 101: Intro to Comp (Ashford U)

Upper-Division Undergraduate
ENGL 360: Editing & Publishing (IUP)
EDU 185: Digital Learning (UC Davis)
UWP 101: Advanced Comp (UC Davis)

Graduate
ENGL 632: Composition Theory & Practice (IUP)
ENGL 705/805: Language & Social Context (IUP)
ENGL 833: Theories of Composition (IUP)

FACULTY DEVELOPMENT & SUPPORT EXPERIENCE

University Writing Program, UC Davis, September 2011 – June 2015

Our team developed, piloted, and implemented hybrid and online versions of UC Davis' ten-week first-year composition course. We also instigated a training program for first-time instructors and a formal assessment of the program.

Center for Excellence in Teaching and Learning, UC Davis, summer 2014

In response to campus interest in an "online hub" to support hybrid and online teaching and learning, our team researched existing resources and wrote a report recommending next steps for the Vice Chancellor of Undergraduate Education. The report included a literature review, site map, and demo site.

Academic Technology Services, UC Davis, September 2011 – June 2014

I served as the Associate Editor of *The Wheel*, UC Davis' instructional technology blog, coordinated bi-monthly meetings to showcase innovative faculty who teach with technology, and researched innovations in the field of educational technology.

Instructional Designer, University of the Rockies, June 2009 – May 2010

I revised and reviewed graduate-level, online psychology courses to ensure alignment of course, program, and institutional learning outcomes. I built and maintained the courses in Blackboard and eCollege. Quality Matters certified.

PROFESSIONAL WRITING EXPERIENCE

Copywriter, 2010- 2011, Bridgepoint Education, Inc. (San Diego, CA)
> Reviewed, updated, and maintained public-facing websites. Proofread and edited external communications. Editor of semi-annual print and online alumni magazine.

Financial Content Editor, 2008, Ambex International (Durham, England)
> Proofread and edited transcripts of quarterly conference calls.

Chief Editor of *The Pulse*, 2005-2007, Baylor University (Waco, TX)
> Reviewed, selected, and prepared papers for publication. Trained new editors

EDUCATIONAL TECHNOLOGY EXPERTISE

Teaching Writing

Multimodal Composition
> MovieMaker
> PowToon
> Piktochart
> Venngauge
> Jing

Electronic Portfolios
> Google Sites
> Mahara
> WordPress

Collaborative Learning
> Google Drive
> Piazza

Teaching Online

Learning Management Systems
> Desire2Learn
> Blackboard
> Canvas
> eCollege
> Sakai

Video Conferences
> AdobeConnect
> Google Hangouts
> Skype

Multimedia Editing
> Camtasia
> Audacity

Research

Survey Research
> Qualtrics
> Google Forms
> SoGoSurvey
> Survey Monkey

Data Analysis Software
> NVivo
> Dedoose
> Stata
> SPSS

Transcription Software
> ExpressScribe
> InqScribe

SERVICE

Webinar Co-Chair, Global Society of Online Literacy Educators (2017-present)
Committee Member, LSE Online Teaching/Learning Subcommittee, IUP (2017-present)
Dissertation Readerships, C&T Program, IUP (2016-present)
> Roger Powell (in progress)
> Anthony Scheira (in progress)
> Naife Subahi (in progress)

Graduate Student Writing Diagnostic Development, C&T Program, IUP (2016-present)
Program Committee, C&T Program, IUP (2016-present)
Graduate Student Mock Interviews, C&T Program, IUP (November 2016)
Co-Chair of Writing, Rhetoric, and Composition Research Group, UC Davis (2014-2015)

Co-Chair of Education Graduate Student Association, UC Davis (2012-2013)

Planning Committee for UC Writing Program Conference, UC Davis (2012-2013)

Graduate Student Representative to the Campus Council for Informational Technology (Educational Technology Subcommittee), UC Davis (2011-2014)

Steering Committee for LMS Transition Initiative, UC Davis (2013-2014)

Digital Strategy **Steering Committee**, UC Davis (2011-2012)

Review Committee for Provost Hybrid Course Award, UC Davis (2012; 2013)

FELLOWSHIPS & AWARDS

Fellowships

UC Davis School of Education Dissertation Year Fellowship (2015-16)

UC Davis School of Education Advanced to Candidacy Fellowship (2014-15)

UC Davis School of Education Fellowship (May 2014)

UC Davis First-year Doctoral Fellowship (2011-12)

Travel Awards

IUP University Senate Research Award (March 2017)

UC Davis Graduate Group in Education Presenter Travel Award (March 2016, December 2015, April 2015, March 2014, March 2013)

UC Davis University Writing Program Travel Award (March 2016, July 2015, March 2015, March 2014)

PROFESSIONAL AFFILIATIONS

National Council for the Teachers of English

Council of Writing Program Administrators

Global Society of Online Literacy Educators

International Society of the Learning Sciences

American Educational Research Association